



Transition Policy

At Little Bicks we endeavour to ensure a smooth transition for children between settings. Children and parents/carers need to feel secure and confident to face the challenge of changing settings. We recognise that children are vulnerable at stages of transition. We implement a range of strategies and activities to ensure a smooth and happy transition.

What we aim to do

Little Bicks is committed to ensure a smooth transition between settings and key persons for parents, children and practitioners.

How we will achieve this

Starting at Little Bicks

- Before starting at Little Bicks parents will be invited to see the setting and ask any questions prior to registration.
- All families are offered home visits where they can meet the senior manager and are sent information about the nursery, including EYFS parent's guide, settling and first day information and a welcome booklet.
- We encourage parents to call during the first few sessions so the practitioners can communicate how the child is settling in.
- After the first 10 sessions a settling report is completed and observations are put on Tapestry during this time so the parent can see how their child is settling in.

Moving on from Little Bicks

- The manager or room leader will contact the next setting to discuss each child that is moving on.
- The key person will complete a transition form in the child's last term which summarises their learning and development plus any other additional needs they may have. These are then sent onto the next setting.
- All settings will be offered the opportunity to come and see the child in our setting and meet with the key person or room leader. We will also invite the SENDco to come and observe a child with SEND
- When appropriate, the key person will spend time discussing the future setting and what changes the child may expect to prepare them.
- In the summer term we dedicate planning time to discussing new settings and create a role-play area using school uniform. We balance this according to the children in the group, some of whom may be anxious about leaving Little Bicks. We don't refer to school as 'big school'.

Sharing information with other settings

- If a child attends another setting whilst with us we will share our termly report forms formally with them. Informally we will continually share information about their care at pick up/drop off times plus through the parent/carers. We will request information from the other settings about the learning and development of the child in whichever format they usually use.

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| Date policy was reviewed | March 2024 |
| This policy is due for review before | March 2025 |